

Curriculum Vitae (short version)

Soonja Choi

Professor, Department of Linguistics & Asian/Middle Eastern Languages, San Diego State University

Senior Guest Researcher, Austrian Academy of Sciences

ACADEMIC & RESEARCH POSITIONS

- 8/11 – present Senior Guest Researcher, Austrian Academy of Sciences.
9/87 - Present Professor, Department of Linguistics & Asian/Middle Eastern Languages, SDSU.
9/97 – 6/02: Chair, Department of Linguistics & Oriental Languages, SDSU.
9/96 - present: Faculty of the joint Ph. D. program in Language and Communicative Disorders, SDSU/UCSD.
9/95 - 5/98: Member of the advisory panel in the Linguistics Program at National Science Foundation.
1/93 - 7/97: Graduate Advisor, Department of Linguistics & Oriental Languages, SDSU.

EDUCATION

- Ph.D. Linguistics, State University of New York at Buffalo.
Maîtrise Applied Linguistics, Université de Paris III, France.
M.A. French, Seoul National University, Seoul, Korea.

SELECTED PUBLICATION

- Choi, S. & Hatrup, K. (in press). Relative contribution of cognition/perception and language on spatial categorization. *Cognitive Science*.
- Choi, S. (2011). Language-specificity Motion event expressions in young Korean children. *Language, Interaction & Acquisition*, 2 (1), 157-184.
- Fukuda, S. & Choi, S. (2009). The acquisition of transitivity in Japanese and Korean children. *Proceedings of the 17th Conference on Japanese/Korean Linguistics, CSLI*.
- Choi, S. & Rohlfing, K. (2009). Discourse and lexical patterns in mothers' speech during spatial tasks: What role do spatial words play? *Proceedings of the 17th Conference on Japanese/Korean Linguistics, CSLI*.
- Choi, S. (2009). Typological differences in syntactic expressions of Path and Causation. In V. M. Gathercole (Ed.), *Routes to Language: Studies in Honor of Melissa Bowerman*, (pp. 169-194) Mahwah, NJ: Lawrence Erlbaum Associates.
- Choi, S. & McDonough, L. (2007). Adapting spatial concepts for different languages: From preverbal event schemas to semantic categories. In J. Plumert & J. Spencer (Eds.) *Emerging Landscapes of Mind: Mapping the Nature of Change in Spatial Cognitive Development*. Pp. 142-167. Oxford University Press.

- Choi, S. (2006). Influence of language-specific input on spatial cognition: Categories of containment. *First Language*, 26 (2), 207-232.
- Choi, S. (2006). Acquisition of modality. In W. Frawley (ed.) *Modality* (pp. 141-172). Amsterdam: Mouton de Gruyter.
- Bowerman, M. & Choi, S. (2003). Space under construction: Language-specific spatial categorization in first language acquisition. In D. Gentner & S. Goldin-Meadow (Eds.), *Language in Mind: Advances in the Study of Language and Cognition* (pp. 387-428). Cambridge: MIT Press.
- McDonough, L., Choi, S., & Mandler, J. (2003). Understanding spatial relations: Flexible infants, lexical adults. *Cognitive Psychology*, 46, 229-259.
- Choi, S. (2000). Caregiver input in English and Korean: use of nouns and verbs in book-reading and toy-play contexts, *Journal of Child Language*, 27, 69-96.
- Choi, S. (1999). Early development of verb structures and caregiver input in Korean: two case studies. *International Journal of Bilingualism*, 3, 241-265.
- Choi, S., McDonough, L., Bowerman, M. & Mandler, J. (1999). Early sensitivity to language-specific spatial terms in English and Korean. *Cognitive Development*, 14, 241-268.
- Choi, S. (1999). Acquisition of Korean. In L. Leonard (Ed.), *Language Acquisition in North America: Cross-cultural and Cross-linguistic Perspectives* (pp. 281-334). San Diego, CA: Singular.
- Choi, S. (1998). Verbs in early lexical and syntactic development in Korean. *Linguistics*, 36, 755-780.
- Choi, S. (1997). Language-specific input and early semantic development: Evidence from children learning Korean. In D. Slobin (ed.) *The Crosslinguistic Study of Language Acquisition, Vol. 5: Expanding Contexts* (pp. 41-133). Mahwah, NJ: Lawrence Erlbaum Associates.
- Gopnik, A, Choi, S. & Baumberger, T. (1996). Cross-linguistic differences in early semantic and cognitive development. *Cognitive Development*, 11 (2), 197-229.
- Choi, S. & Gopnik, A. (1995). Early acquisition of verbs in Korean. *Journal of Child Language*, 22, 297-531.

Choi, S. (1993). Development of locative case markers in Korean. *Japanese and Korean Linguistics*, 2, 205-222.

Choi, S. & Gopnik, A. (1993). Nouns are not always learned before verbs: An early verb spurt in Korean. In E Clark (Ed.), *The Proceedings of the 25th Annual Child Language Research Forum*, 96-106.

Choi, S. (1991). Early acquisition of epistemic meanings in Korean: A study of sentence-ending suffixes in the spontaneous speech of three children. *First Language*, 11, 93-119.

Choi, S. and Bowerman, M. (1991). Learning to express motion events in English and Korean: The influence of language-specific lexicalization patterns. *Cognition*, 41, 83-121.

RESEARCH SUPPORT

- 8/07 – 7/10: National Science Foundation (BCS-0721263)
Project title: Language-specific input, Crosslinguistic differences and spatial cognition: A case of 'support' relation.
- 4/03 – 4/06: National Institute of Child Health and Human Development (1 R03 HD043831-01)
Project title: Spatial semantics and cognition from infancy to adulthood
- 9/01 - 8/03: National Science Foundation (BCS-0091493)
Project title: The relation between semantics and cognition: A crosslinguistic study of spatial categorization from the preverbal stage to adulthood